



SCHEME OF ASSESSMENT AND PROMOTION POLICY (2023-24)

CLASS: Nursery

- No formal assessments.
- All are promoted

CLASS : LKG & UKG

ASSESSMENT AND PROMOTION POLICY

- No formal assessments.
- CCE pattern will be followed to assess the students in two Periodic Intervals/Phases during the academic session.

SCHOLASTIC

Two cycles of Written & Oral Worksheets (Unit and Term wise) will be conducted in all the scholastic subjects.

The following are the parameters for informal assessment -

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
LANGUAGE	Recitation	20	10	20	10
	Handwriting	20	10	20	10
	Regularity	20	10	20	10
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Scrapbook Activity	10	5	10	5
				50	

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE

MATHS	Mental Ability	20	10	20	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Scrapbook Activity	10	5	10	5
			50		

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
G.A.	Sensitivity Towards Environment	20	10	20	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Scrapbook Activity	10	5	10	5
			50		

GRADING SCALE

SCHOLASTIC GRADING

MARKS RANGE	GRADE	REMARK
71-100	A1	EXCELLENT
41-70	A2	GOOD
0-40	B1	AVERAGE

CO-SCHOLASTIC ACTIVITIES	PERSONAL SKILLS
PHYSICAL EDUCATION	CONFIDENCE
ART EDUCATION	DISCIPLINE
DANCE	RESPECT & CARE OF BELONGINGS

GRADING SCALE

CO-SCHOLASTIC / PERSONAL SKILLS

GRADE	CONNOTATION
A	OUTSTANDING
B	VERY GOOD
C	GOOD

CLASS : 1 to 5
ASSESSMENT AND PROMOTION POLICY

- No formal assessments.
- CCE pattern will be followed to assess the students in two Periodic Intervals/Phases during the academic session.

SCHOLASTIC

Four cycles of Written Revision Worksheets (Unit and Term wise) will be conducted in all the scholastic subjects.

The following are the parameters for informal assessment -

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
LANGUAGE	Reading & Recitation	20	10	20	10
	Vocabulary & Handwriting	20	10	20	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
			50		

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
MATHS	Mental Ability	20	10	20	10
	Critical Thinking	20	10	20	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
			50		

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
EVS	Sensitivity Towards Environment	20	10	20	10
	Critical Thinking	20	10	10	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
			50		

GRADING SCALE

SCHOLASTIC GRADING

MARKS RANGE	GRADE	REMARK
91-100	A1	Outstanding
76-90	A2	Excellent
61-75	B1	Very Good
46-60	B2	Good
0-45	C1	Average

CO-SCHOLASTIC ACTIVITIES	PERSONAL SKILLS
GENERAL KNOWLEDGE	COURTEOUSNESS
PHYSICAL EDUCATION	CONFIDENCE
ART EDUCATION	DISCIPLINE
DANCE	RESPECT & CARE OF BELONGINGS
LIBRARY	OBEDIENCE
COMPUTER	NEATNESS

GRADING SCALE

CO-SCHOLASTIC / PERSONAL SKILLS

GRADE	CONNOTATION
A	OUTSTANDING
B	VERY GOOD
C	GOOD

Assessment Policy (Session 2023-24)

Classes : VI - VIII

The main aim of middle school is to assist the child on various levels, including enabling them to think critically strive to attain high standards and to be capable of overcoming the challenges posed by technological advancements. To achieve these goals, we need to work in advance so assessment of the classes VI to VIII will be as stated below.

Assessment of classes 6 and 7 will be done on the same examination pattern as of class 9 for students practice of the same.

Academic Session for classes VI to VIII will have assessment as Periodic Tests (July & November), Mid-Term Examinations (September/October) & Annual Examinations (February/March), as per the calendar year

Pen and paper examination of classes VI to VIII will be conducted. These examinations will test the achievements of basic learning outcomes. A summary of the analysis of class wise and subject wise results shall be prepared and kept in record to serve as an input for academic enrichment and remedial purpose.

Scheme of Examination

EXAMINATION	ACADEMIC SUBJECTS	MARKS	COMPUTER	GK
Assessment – 1	Pen Paper Test	50	-	-
Assessment – 2	Pen Paper Test	100	25 Marks	25 Marks
Assessment – 3	Pen Paper Test	50	-	-
Assessment – 4	Pen Paper Test	100	25 Marks	25 Marks

Regular Assessment students of classes VI to VIII will be done throughout the academic session as per the table given in the following table:

Attendance of the student	05 Marks
Subject Enrichment	05 Marks
Project Based Activities	05 Marks
Portfolio	05 Marks
Multiple Assessment Test	05 Marks
Unit Test / Periodic Tests (AVERAGE OF PT1 and PT2)	05 Marks
Mid Term Exam	20 Marks
Annual Examination	50 Marks
TOTAL	100 Marks

And will be graded accordingly for overall grade.

The Question Paper for the Mid-Term Exam will be as per the syllabus covered till the Mid-Term Exam. The Question Paper for the Annual Exam will be set out of the syllabus of the academic session.

Parameters of Internal Assessment:

Attendance 5 marks

Every student must have a minimum of 75% attendance, failing which he/she will not be allowed to sit in the Annual Examination / will not be promoted to the next higher class.

Please discourage the student from missing an exam unless on grounds of extreme emergency like a contagious disease, a fracture etc.

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
Upto 75	NIL

Subject Enrichment 5 marks

These activities are defined as activities leading to experiential learning integrated with each subject and leading to subject enrichment of the student. They shall be engaged in activities based on content that connects different areas of knowledge, application and values with their own lives and the world around.

Project Based Activities-5 marks

These activities are instructional approaches designed to give students the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world. Project Based Activities provide an opportunity for students to engage deeply with the targeted content with a focus on long-term retention. These activities facilitate the development of key skills like: Identification of Problems, Logical Thinking, Creativity, Inference Making and Problem Solving.

Participation in classwork-5 marks

The participation in classwork is to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed.

It intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written paper and pencil tests.

Co-scholastic Activities:

Co-Scholastic Activities will be graded before the end of the Mid-Term Exam and Annual Exam on a 3-point scale:

A-OUTSTANDING B-VERY GOOD C-GOOD

The parameters for assessing Co-curricular activities are:

- Regularity
- Sincere Participation
- Output and teamwork

The co-curricular activities covered will be:

- Work Education refers to skill-based activity: Information and Communication Technology (Theory and Practical)
- Visual Art refers to Art Education
- Performing Art refers to one of the following: Instrumental Music/ Dance/Dramatics.
- Physical Education refers to Games & Sports
- Yoga
- General Knowledge

Promotion Guidelines:

Passing Criteria for Class VIII:

In order to be declared 'Pass' at the end of the session for promotion to the next higher class, a student must secure at least 33% marks in each subject i.e., 33 out of 100 in each subject studied by him/her during the session.

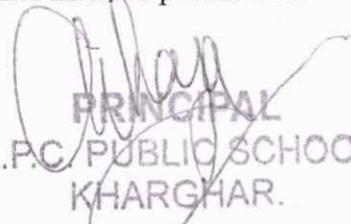
The promotion to the next higher class will also be subject to the condition that a minimum of 25% marks be scored in each subject in the Annual Examination i.e., 13 marks out of 50.

As per the latest amendment a students scoring less then 33% in more than 2 subjects will be detained. Retest is permitted in a maximum of 2 subjects only.

Grace marks up to maximum of 10 in all, shall be awarded to a student to reach the minimum required 33% of marks in each subject.

- Provided that a minimum of 25% of marks are secured in each subject in the Annual Examination i.e., 13 marks out of 50 Marks to make him/her eligible for promotion.
- Provided that he/she does not require more than 05 marks in one, subject to come up to the minimum required of 33% of marks in that subject.
- Provided he/she accomplishes the discipline rules of attendance and other internal parameters.




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